St John’s Sport’s Premium 23-24



**Details with regard to funding**

Please complete the table below.

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| Total amount carried over from 2022/23 | £0 |
| Total amount allocated for 2023/24 | £18.660 |
| How much (if any) do you intend to carry over from this total fund into 2024/25? | £0 |

**Swimming Data**

Please report on your Swimming Data below.

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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above | 19%  Progress hampered by Covid 19, lock down 2 and 3 |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 19% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 62.5% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2023/24 | **Total fund allocated:** | **Date Updated: October 2023** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 74% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Refining PE leadership and teachers pedagogical approaches to the teaching of PE through new PE scheme purchased last academic year. | Release for P.E. lead to monitor and evaluate curriculum provision for P.E. throughout school. X10 per year | £1800 approx | P.E. lead will evidence coherent sequenced curriculum implementation throughout school. Teachers subject knowledge will be further refined as they will know what to teach and when. | NS - Assessment of P.E.  Sustainibility – well sequenced P.E> scheme in place will knowledgeable staff. |
| To increase the number of children achieving the expected standard at swimming by the end of KS2 to at least 50% and above.  Focus on 23/24 Year 4, Year 5 and 6 pupils | Buy additional top up swimming sessions in addition to the 24 hours required to target specific children who will achieve end of KS2 swimming expectations | £2000 approx | The number of children reaching the expected standard at KS2 will increase. | Children will have increased swim safety skills and swimming ability.  Children feeling confident and being competent around water |
| School to sign up to the Swim England Swimming and Water Safety Charter | Access to an extensive set of resources and advice to improve lesson quality and impact, | £36 | The number of children reaching the expected standard at KS2 will increase. | Children will have increased swim safety skills and swimming ability.  Children feeling confident and being competent around water |
| To engage more pupils to be physically active throughout the school day. | Improved outdoor markings that will facilitate the range of outdoor sporting opportunities and improve pupils’ health and well being | £10,000 | Increased participation in quality outdoor sporting activities by both boys and girls. | Sustainable resources and provision that will enable pupils to maintain and sustain an active lifestyle.  Pupils have intrinsic habits for physical and mental health. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 12% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Children will have access to an increased number of out of school hours clubs that will be resourced and / or funded by school. | New netball equipment purchased for a KS2 netball club that can be accessed by 40+ children simultaneously. Contribution made to ‘multi-Sports’ provision provided by specialist coach (Marcos Leon) and an outside sports agency. | £800 | The netball club was heavily over-subscribed and attended by both boys and girls from Y3 – Y6. The multi-sports clubs continued to be a success and were attended well by children from all KS2 year groups | Equipment can continue to be used and club will continue in 23/24. Funding for 23/24 can then be used for a different sport to widen the opportunities still further. In 23/24 a focus should be made on ensuring delivery is equal across the 2 sites and that KS1 have access to out of hours provision also. |
| Children will engage in a multi-sport session aimed at encouraging engagement and participation in a range of fitness exercises | Use Sports Premium to pay for ‘Freddie Fit’ to come into school and have a session with each class | £1500 | All children will engage in an active / educational session aimed at encouraging participation in out of school fitness activities and heighten awareness of personal fitness | Sustainable resources and provision that will enable pupils to maintain and sustain an active lifestyle.  Pupils have intrinsic habits for physical and mental health. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 1% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 4% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| At playtimes children should have access to a range of activities supported by a professional coach | Employ Sports Coach (Marcos Leon) to oversee football and other sports during dinner times allowing for positive engagement from an increasing number of children with a diverse number of games / sports | Funding in line with Level 2 TA’s – 3 hours per week = 114 hours | More than half of the children regularly engage in constructive physical activity during dinner time, giving them access to 30 minutes exercise on top of PE lessons within the school day. | Children being active and physical throughout the day in line with expectations for Youth Sports Trust. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 16% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To encourage Trust Wide Intra-sporting activity | Plan sports events invovlng schools from across the Trust including whole Trust Athletics Events, Football tournaments, netball | £3000 | Pupils have formed relationships and had the experience of participating in competitive sport in a wider context and at sporing arenas. | As we are becoming established into a new Trust there will be more opportunities for collaboration. |
| Explore opportunities within local cluster including Secondary Schools to further enhance collaboration around sporting events and opportunities. | P.E. Lead to contact local schools and set up network meetings. | As per subject leader release in target 1. | Pupils are provided with opportunities to stretch and develop their talents and deepen strength of character (in line with personal development). | Sporting Ambassadors representing school ie future athletes and raising aspirations for pupils |

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| Signed off by | |
| Head Teacher: | Miss. L. Bonter |
| Date: | 4/10/2023 |
| Subject Leader: | Miss Cain-Wildman |
| Date: | 4/10/2023 |
| Deputy Head: | Mrs Rylands |
| Date: | 4/10/2023 |