

**St John's C.E. Primary**  
**School**  
**Acceptable Behaviour**  
**Policy**



**Last Reviewed by LAB – January 2024**

**Date of next review: - January 2025**

"Let your light shine before others"

Matthew 5:16

**Our mission is that:**

We aim to provide pupils with high quality teaching and learning, so that they can become effective life-long learners, striving for excellence.

We aim to demonstrate clear Christian characteristics and values, whilst at the same time, encouraging recognition of and respect for other faiths.

We value greatly school, home and parish connections.

**Our vision is to:**

Empower creative independent thinkers, who are resilient to challenges, in readiness for our diverse and ever-changing world.

**Our Scripture Reference that runs through all that we do in school is:**

**"Let your light shine before others" - Matthew 5:16**

**Our Core Values are  
Service Hope Integrity Nurture Empathy  
SHINE**

At St John's C.E. Primary School we are very fortunate to have a parent body which is supportive and friendly. We recognise that the success of the school is dependent on a

strong partnership between all members of the school community: pupils, parents, staff and governors. This partnership must be based on polite, positive and respectful relationships. For this reason, we continue to welcome and encourage parents/carers to participate fully in the life of our school.

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We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

The purpose of this guidance is to provide a reminder about the expected conduct from our parents, carers and visitors and what to do if their conduct is abusive or aggressive. We ask that all members of the community follow these principles:

- We all respect the caring ethos of our school
- Both staff and parents need to work together for the benefit of the pupils
- All members of the school community should be treated with respect and, therefore, we must all set a good example in our own speech and behaviour

In order to support a peaceful and safe environment the school cannot accept parents, carers and visitors exhibiting the following: (This is not an exhaustive list but seeks to provide illustrations of such behaviour)

Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches).

Intimidating a member of staff or member of the school community either in person or over the phone e.g. standing very close to the person/slapping, punching, or kicking/shouting/speaking in an aggressive/threatening tone/ the use of aggressive hand gestures/exaggerated movements.

Swearing, or using offensive language

Sending abusive messages to another member of the school community, including via text, email or social media, or inappropriate posting on social networking sites which could bring the school into disrepute or be deemed as bullying e.g. posting defamatory, offensive or derogatory comments about the school, its staff or any member of the community.

Smoking, vaping or drinking alcohol on the school premises or possessing or taking drugs.

Breaking the school's security procedures, including risk assessments or conduct/health and safety legislation

Racist or sexist comments including sexual innuendo, including any derogatory comments made about the protected characteristics: age, gender, sex. Sexual orientation. Gender

reassignment, race, religion and belief, marriage or civil partnership, pregnancy, or maternity.

### **Inappropriate use of social media**

Social media websites are being used increasingly to fuel campaigns and complaints against schools, headteachers, school staff, and in some cases, other parents/pupils. St John's C.E. Primary School considers the use of social media websites being used in this way and not in the best interests of the children or the whole school community. Any concerns you may have, must be made through the appropriate channels by:

- Speaking to the class teacher
- Speaking to the Assistant Headteacher
- Speaking to the Deputy Headteacher
- Speaking to the Headteacher

Following the appropriate channels we will ensure that any complaint is dealt with fairly, appropriately, and effectively for all concerned. In the event that any parent/carer of a child/ren being educated at ST John's C.E. Primary School is found to be posting libelous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site.

All social network sites have clear rules about the content which can be posted on the site, and they provide robust mechanisms to report content or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately. In serious cases the school will also consider its legal options to deal with such misuse of social networking and other sites. Additionally, and perhaps more importantly, is the misuse of cyber bullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying.

### **Persons Causing Nuisance/Disturbance on School Premises Section 547 of the Education Act 1996**

School premises are private property and parents have been granted permission from the school to be on school premises. However, in cases of abuse or threats to staff, pupils or other parents, school may ban parents from entering school. It is also an offence under section 547 of the Education Act 1996 for any person (including a parent) to cause a nuisance or disturbance on school premises. The Police may be called to assist in removing the person concerned. School is not responsible for organizing arrangements for children in the above circumstances. Parents will need to provide alternative arrangements for bringing children into school.

### **Breaching the Acceptable Behaviour Policy**

If the school suspects, or becomes aware, that a parent has breached the Acceptable Behaviour Policy, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent/ make a telephone call directly to the parent
- Invite the parent into school to meet with a senior member of staff or the Principal
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from the school's legal team regarding further action (in cases of conduct that may be libelous or scandalous)
- Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the Acceptable Behaviour Policy rests with the Headteacher, Miss Bonter.

Unacceptable behaviour will result in Oldham Council and the Police being informed of the incident.

Whilst every effort will be made to work with parents, this will only be possible where parents behave in an acceptable way. Unfortunately, where a parent's behaviour is either unacceptable or serious it will not be possible to continue working with him/her and, as a final resort, legal action may be taken.

Children learn best when there is a positive partnership between home and school.

### **Equal Opportunities**

St John's C.E. Primary School is an inclusive school where we focus on the well-being and progress of every child and where all members of our community are of equal worth.

We believe that the Equalities Act provides a framework to support our commitment to valuing diversity, tackling discrimination, promoting equity and fostering good relationships between people. It also ensures that we continue to tackle issues of disadvantage and underachievement of different groups.

The Equality Act 2010 was introduced to ensure protection from discrimination, harassment and victimization on the grounds of specific characteristics (referred to as protective characteristics). This means that schools cannot discriminate against children/staff or treat them less favourably because of gender, race, disability, religion or belief, gender reassignment, sexual orientation, pregnancy or maternity. Age and marriage and civil partnerships are also 'protected characteristics'.

The formulation of this policy is in line with the Equality Act.

### **Monitoring and Evaluation**

Policy and practice is regularly evaluated. Feedback along with recommendations to inform future policy and planning will be given to all relevant parties.

The school leadership team has a responsibility to ensure the policy is embedded into the school provision and report to the LAB on the effectiveness of the policy regularly.