

**Details with regard to funding**

Please complete the table below.

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| Total amount carried over from 2021/22 | £0 |
| Total amount allocated for 2022/23 | £18260 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0 |

**Swimming Data**

Please report on your Swimming Data below.

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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.Please see note above | 70% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?Please see note above | 65% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 55% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2022/23 | **Total fund allocated:** | **Date Updated: December 2022** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 34% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Children to have access to sustainable high quality PE lessons on a weekly basis, delivered by experienced and knowledgeable staff. | Implement and embed new PE scheme Get Set for PE. Resources for new PE Scheme,  | £5000 | In end of year survey 95% of children said had enjoyed PE and had learned a new skill, sport or game. Teachers indicate that they were more confident in delivering a high-quality curriculum through the end of year questionnaire. | With teacher subject knowledge increasing this is possibly an area that could be reduced and monies focused elsewhere in 23/24 |
| Enhance PE leadership and teachers pedagogical approaches to the teaching of PE.  | Trust support for PE leadership development. This will include audit of scheme of work, skills set of staff and resources.  | £1260 | Subject leader has increased subject knowledge and feels competent and confident in the delivery of the whole school PE scheme and leading others. | A knowledgeable PE lead who has enabled all staff to successfully deliver quality PE lessons and moving forward raises the profile of PE and sporting competitions within the community. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 9% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Children will have access to an increased number of out of school hours clubs that will be resourced and / or funded by school. | New netball equipment purchased for a KS2 netball club that can be accessed by 40+ children simultaneously. Contribution made to ‘multi-Sports’ provision provided by specialist coach (Marcos Leon) and an outside sports agency. | £800 | The netball club was heavily over-subscribed and attended by both boys and girls from Y3 – Y6. The multi-sports clubs continued to be a success and were attended well by children from all KS2 year groups  | Equipment can continue to be used and club will continue in 23/24. Funding for 23/24 can then be used for a different sport to widen the opportunities still further. In 23/24 a focus should be made on ensuring delivery is equal across the 2 sites and that KS1 have access to out of hours provision also. |
| Children will engage in a multi-sport session aimed at encouraging engagement and participation in a range of fitness exercises | Use Sports Premium to pay for ‘Freddie Fit’ to come into school and have a session with each class | £800 | All children will engage in an active / educational session aimed at encouraging participation in out of school fitness activities and heighten awareness of personal fitness | All children throughout the school engaged and enjoyment and educational value were both seen as high by both staff and pupils. Should be continued on a yearly basis. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 1% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
|  | Staff training – Reach and Rescue to support the teaching and learning of swimming | £240.00 | The number of children reaching the expected swimming standard at the end of KS2 will increase. |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 49% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To improve resources to allow greater access to a wider variety of sports in P.E. and playtimes. To give children greater opportunity of choice and experience. | To purchase additional resources to encourage and promote physical activities and games during playtimes. | £4000 | Children have had the opportunity to develop own games, competitions and experience a wider variety of sports and games through additional resources published. | Link to new PE scheme to be purchased and audit materials required. |
| At playtimes children should have access to a range of activities supported by a professional coach | Employ Sports Coach (Marcos Leon) to oversee football and other sports during dinner times allowing for positive engagement from an increasing number of children with a diverse number of games / sports | £5000 | More than 30% of children regularly engage in constructive sporting activity during dinner time, giving them access to 30 minutes exercise on top of PE lessons within the school day. | A wider variety of sports need to be offered to engage a larger number of children , especially girls. |

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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 5% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To encourage Trust Wide Intra-sporting activity | Plan sports events invovlng schools from across the Trust | £1000 | Children have formed relationships and had the experience of participating in competitive sport in a wider context. | As we are moving into a new Trust there will be more opportunities for collaboration. |

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| Signed off by |
| Head Teacher: | Miss. L. Bonter |
| Date: | 2/12/2022 |
| Subject Leader: |  Miss Cain-Wildman |
| Date: | 2/12/2022 |
| Deputy Head: | Mrs Rylands |
| Date: | 2/12/22 |